

GRAMMAR GAMES

UNIT 5

LESSON 1

How well do you know your partner?

Write the sentences about your partner. Ask your partner questions to find out if you've guessed correctly. Report to the class. If necessary, make the sentences negative.

By the time you turned _____, you _____ (already / be) abroad.	
By the time you turned _____, you _____ (already / learn) to swim.	
By the time you turned _____, you _____ (meet) your best friend.	
By the time you turned _____, you _____ (start) helping about the house.	
By the time you turned _____, you _____ (have) a real adventure.	
By the time you turned _____, you _____ (donate) to charity.	
By the time you turned _____, you _____ (take) up your current hobby.	
By the time you turned _____, you _____ (see) a bison in the wild.	

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By the time you turned _____, you _____ (take) up your current hobby.	
By the time you turned _____, you _____ (see) a bison in the wild.	

LESSON 2

Guess the order

Work in pairs. Put the actions on the list in the order you want but do not show it to your partner. Guess the order of the actions by asking each other questions.

Example: – *When you played a trick on your mom, had you already read a fake article?*

– *Did you play a trick on your mom after you had read a fake article?*

you	your partner
__ read a fake article in the newspaper	1. _____
__ play a trick on your mom	2. _____
__ fall for your dad's practical joke	3. _____
__ hear fake news	4. _____
__ see a fake ad	5. _____

Example: – *When you played a trick on your mom, had you already read a fake article?*

– *Did you play a trick on your mom after you had read a fake article?*

you	your partner
__ read a fake article in the newspaper	1. _____
__ play a trick on your mom	2. _____
__ fall for your dad's practical joke	3. _____
__ hear fake news	4. _____
__ see a fake ad	5. _____

LESSON 3

Find the pair

Work in pairs. Put all the cards face down in two piles: statements and their explanations. In turn, take a card from each pile. If you can make up a sentence, read it out putting the verb in brackets into Past Perfect and keep both cards. If no, return the explanation card to the bottom of the pile and wait for your turn to take another card. Continue like that until you have made up all the sentences. The winner is the one who has more sentences.

1. My friend was angry with me because ...	I _____ (forget) her birthday.
2. I had to walk home because ...	I _____ (miss) the last bus.
3. I wanted to visit the Tower because ...	I _____ (read) a lot about the place.
4. Everybody started laughing because ...	I _____ (fall) for the trick.
5. I got frightened because ...	I _____ (never / see) a UFO before.
6. I was worried because ...	my friend _____ (not / arrive) in time for the film.
7. I knew I was in trouble because ...	I _____ (not / write) the composition.
8. I was on cloud nine when ...	I _____ (win) the race.
9. My parents got shocked after ...	I _____ (tell) them the truth.
10. I couldn't get home because ...	I _____ (lose) my key.

LESSON 4

Bingo!

Play in groups of 4. Get a Bingo card with questions. Put the cards with answers face down. In turns take a card and read out the answer. Write it down under the suitable question in your card. Shout "Bingo!" as soon as you get a line from left to right or from top to bottom across your Bingo card. The first to do it is the winner.

Bingo! (1)

Do Yeomen Warders live at the Tower? _____	Had the legend about the Tower ravens become popular by the 18 th century? _____	Are the Beefeaters paid in meat now? _____
Is the Ravenmaster looking after seven ravens at present? _____	Does the Yeoman's state dress look impressive? _____	Had the ravens settled at the Tower by the 12 th century? _____
Has your friend ever been to the Tower? _____	Did Yeomen Warders guard the Tower in the past? _____	Will the Kingdom fall if the ravens leave the Tower? _____

Bingo! (2)

Were the ravens introduced in the 17 th century? _____	Did Yeomen Warders guard the Tower in the past? _____	Had the legend about the Tower ravens become popular by the 18 th century? _____
Had the ravens settled at the Tower by the 12 th century? _____	Does the Ravenmaster put the ravens to bed every evening? _____	Was the tradition born in the 19 th century? _____
Is the Ravenmaster looking after seven ravens at present? _____	Will the Kingdom fall if the ravens leave the Tower? _____	Are the Beefeaters paid in meat now? _____

Bingo! (3)

Will the Kingdom fall if the ravens leave the Tower? _____	Do Yeomen Warders live at the Tower? _____	Does the Yeoman's state dress look impressive? _____
Was the tradition born in the 19 th century? _____	Had the legend about the Tower ravens become popular by the 18 th century? _____	Is the Ravenmaster looking after seven ravens at present? _____
Had the ravens settled at the Tower by the 12 th century? _____	Does the Ravenmaster put the ravens to bed every evening? _____	Did Yeomen Warders guard the Tower in the past? _____

Bingo! (4)

<p>Were the ravens introduced in the 17th century?</p> <p>_____</p>	<p>Are the Beefeaters paid in meat now?</p> <p>_____</p>	<p>Had the ravens settled at the Tower by the 12th century?</p> <p>_____</p>
<p>Did Yeomen Warders guard the Tower in the past?</p> <p>_____</p>	<p>Has your friend ever been to the Tower?</p> <p>_____</p>	<p>Will the Kingdom fall if the ravens leave the Tower?</p> <p>_____</p>
<p>Does the Ravenmaster put the ravens to bed every evening?</p> <p>_____</p>	<p>Had the legend about the Tower ravens become popular by the 18th century?</p> <p>_____</p>	<p>Is the Ravenmaster looking after seven ravens at present?</p> <p>_____</p>

Yes, they do.	Yes, it does.	No, they aren't.	Yes, it was.
Yes, he has.	Yes, they did.	Yes, it will.	Yes, he does.
No, it hadn't.	No, they weren't.	Yes, he is.	No, they hadn't.

LESSON 8

Article maze

Play individually or in pairs. Find your way through the maze. You can move from square to square horizontally or vertically. You can only cross squares if *

** there is no article used there*

in ... fact	in ... future	at ... Christmas	in ... river	play ... piano
at ... work	in ... trouble	for ... lunch	in ... time	by ... heart
on ... left	at ... school	on ... cloud nine	it's ... pity	by ... mistake
on ... eve	as ... rule	on ... way	on ... one hand	at ... night

**there should be "the" there*

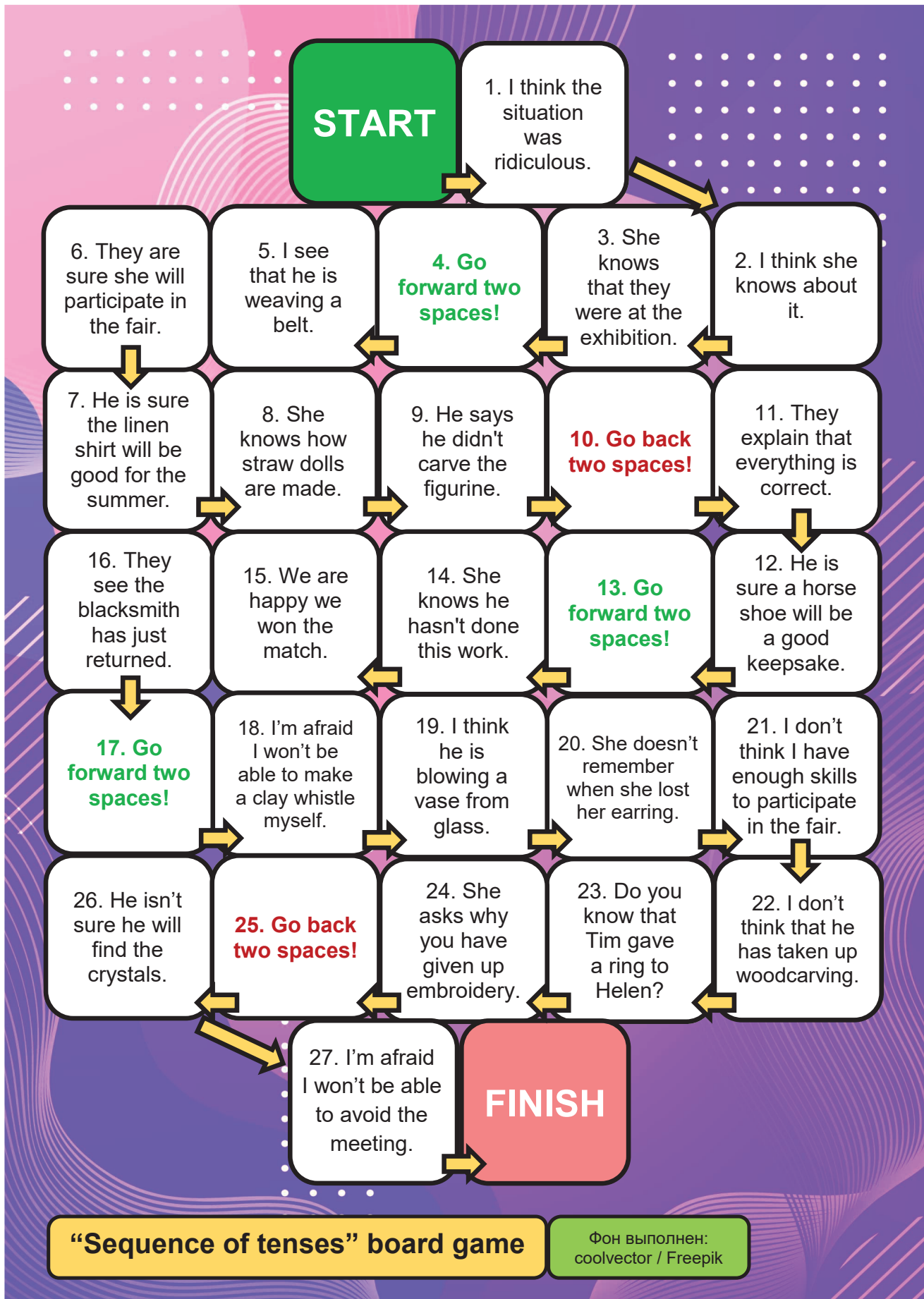
it's ... pity	at ... work	as ... rule	by ... time	on ... one hand
once ... week	in ... past	in ... country	on ... right	at ... present
by ... way	in ... morning	play ... football	in ... fact	on ... left
tell ... truth	for ... dinner	on ... time	at ... noon	by ... phone

**there should be "a / an" there*

as ... result	in ... summer	have ... fun	on ... left	drink ... tea
in ... day	it's ... pity	have ... look	have ... time	in ... world
on ... holiday	in ... evening	as ... rule	go for ... walk	have ... cold
at ... school	ask ... question	play ... tennis	in ... sky	as ... whole

UNIT 6

Boardgame "Sequence of tenses". Turn the sentences into past tenses.



UNIT 6

LESSON 2

Articles with musical instruments

Students stand up, listen to the teacher, clap once if they think no article is needed before musical instruments, clap twice if the indefinite article is needed and three times if the definite article is necessary in the phrases:

1. I used to play _ piano.
2. Andy loves _ pianos.
3. I want to buy _ acoustic guitar.
4. My brother plays _ electric guitar well.
5. There is _ flute on the table.
6. There are _ drums over there.
7. Can you play _ saxophone?
8. My sister can play _ tsymbaly.
9. Her manner of playing _ trumpet is impressive.
10. Have you seen _ triangle?

LESSON 2

Order of adjectives

Students split into pairs, get a card from the teacher to fill in with their own ideas. The first pair to do the task and have fewer mistakes wins the game.

Musical Instruments						
opinion	size	age	colour	origin	material	noun
(a) beautiful	small	modern	green	Hawaiian	metal	harmonica
						drums
				Spanish		
					wooden	